



NOBLE AND GREENOUGH SCHOOL

2024-2025 SCHOOL PROFILE

10 Campus Drive, Dedham, Massachusetts 02026 | Tel: 781-326-3700 | www.nobles.edu | CEEB Code: 220-680

MISSION

At Nobles, we forge human connections to inspire a lifelong process of discovery and unlock the potential to do good.

FACTS

Founded: 1866

About: A Boston-area day and 5-day boarding school for grades 7–12

Total Enrollment: 631 students

Self-identified Students of Color: 49%

Percentage of Applicants Admitted: 16%

Student-Faculty Ratio: 6:1

Average Class Size: 12 students

Communities Represented: 99

Sending Schools: 46% private, 42% public, 12% charter/parochial

Financial Aid Budget: 33% receive \$7.8M in aid in 2024–25

COMMUNITY WELL-BEING, ENGAGEMENT, AND CONNECTION

All-School Assembly

More than 800 students, faculty, and staff start the school day in Lawrence Auditorium four days a week for a shared community experience, where we celebrate who we are and what we value.

Afternoon Program

We require broad community engagement through participation in our Afternoon Program—three seasons for grades 9–10 and two seasons for grades 11–12. Students may choose from a wide range of athletic, performing arts, and local community service opportunities.

Affinity Spaces

Nobles' 12 affinity groups honor the diversity of our community and work to promote community-wide discussion across different identities and perspectives.

Experiential and Community Engaged Learning (EXCEL)

The EXCEL program engages students in meaningful community service, cultural immersion, study away and applied learning

opportunities. Since 2015, EXCEL has fostered creativity, resilience, and collaboration. The Class of 2024 documented 16,199 service hours.

Financial Aid

Nobles met 100% of demonstrated need for all admitted students who received financial aid in 2024. Aid extends beyond tuition, including supplies, technology, and trip fees, so that every student has the same opportunities.

Partnership with Authentic Connections

Nobles has implemented research-based strategies that lead to healthy, engaged students who become resilient, thriving adults.

Personal Development

Upper school students take semester-long courses in mindfulness, sexuality, and gender education, substance use awareness and the science of well-being.

GRADUATION REQUIREMENTS

English

Eight semesters

Mathematics

Six semesters (through junior year)

Languages

Completion of Level III: Chinese, French, Japanese, Latin, or Spanish

Science

Four semesters: two in biology and two in either chemistry or physics

History and Social Science

Four semesters: two in History of the Human Community and two in U.S. History

Visual and Performing Arts

One credit each in visual arts and performing arts

Service Learning

80 hours

LEADERSHIP

Catherine J. Hall, Ph.D.

Head of School

Alison Easterling

Head of Upper School

THE COLLEGE OFFICE

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*On sabbatical 2024–2025

ACCELERATED, HONORS, AND AP COURSES

For most, the maximum number of AP courses a student will take at Nobles is five, and they will not be taken until the junior or senior year.

English

No designated honors or APs

Mathematics

Advanced Topics in Mathematics
Algebra II Accelerated
Algebra II-H
AP AB Calculus
AP BC Calculus
AP Statistics
Geometry-H
Honors Precalculus with Differential Calculus
Multivariable Calculus
Precalculus Accelerated

Languages

French II-H
French III-H
French IV-H
French V-H
AP Latin V
Latin IV-H
Latin V-H
Spanish II-H
Spanish III-H
Spanish IV-H
Spanish V-H
No designated honors in Chinese

Science

AP Biology
AP Chemistry
AP Environmental Science
AP Physics
Biology-H
Chemistry-H
Physics-H

Computer Science
AP Computer Programming
AP Computer Science Principles
No designated honors

History and Social Science

AP European History
Honors Research Seminar

Visual and Performing Arts

AP Ceramics
AP Drawing
AP Music Theory
AP Photography
AP Studio Art
No designated honors

KEY POINTS FOR ADMISSION READERS

Class of 2025

135 members

Class Rank and GPA

Given the school's highly selective admission process and the rigorous nature of our curriculum for all students, Nobles neither publishes a cumulative grade point average nor calculates class rank.

Transcripts From Other Secondary Schools

If a student is reporting courses and grades from another secondary school or study-away program, they will appear separately and as a second page to the transcript.

Course-Level Labels

If a course is not "Accelerated," "Honors," or "AP" at Nobles, it is labeled "N/A" on self-reported academic records and on college applications.

AP Courses

Most AP classes require prerequisite coursework and are not available to students until the junior and senior years.

The Honors Research Seminar

This yearlong advanced history course is available to seniors. Designed to prepare students for in-depth college-level research, the first semester focuses on the development of research skills and questions; the second semester culminates with a 25–30-page honors thesis on a topic of the student's choosing.

Study Away

Each year, a cohort of Nobles juniors studies away at programs, including Alzar School (Idaho and Chile), the Island School (Cape Eleuthera, Bahamas), High Mountain Institute (Leadville, Colo.), The Mountain School (Vermont, Vt.), School for Ethics and Global Leadership (Washington, D.C. and Cape Town, South Africa), and School Year Abroad (France, Spain, Italy, China).

Global Online Academy

Nobles belongs to a consortium of the world's leading independent schools whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. Students can pursue their passions, learn with peers from around the globe, and acquire and practice modern learning skills that will serve them well in college, career, and life.

CLASSES of 2024 and 2025 STANDARDIZED TEST RANGES *Through June 2024*

ACT (103 tested)	Middle 50%	Median	SAT (191 tested)	Middle 50%	Median
COMPOSITE	28–34	32	COMBINED	1310–1550	1450
AP Scores			EBRW	660–770	730
			MATH	650–790	770

In the Classes of 2024 and 2025, 432 students took 861 exams. 74% earned scores of 4 or higher, 92% earned scores of 3 or higher.

MATRICULATION LIST 2020–2024

Amherst College (9)	Fordham University (2)	Stonehill College (2)
Auburn University	The George Washington University	Syracuse University (6)
Babson College (10)	Georgetown University (25)	The New School–School of Drama
Barnard College (5)	Georgia Institute of Technology	Trinity College (11)
Bates College (7)	Grinnell College	Tufts University (27)
Bentley University (3)	Hamilton College (13)	Tulane University (4)
Berklee College of Music	Harvard University (38)	Union College (7)
Boston College (27)	Harvey Mudd College	United States Naval Academy (3)
Boston University (11)	Haverford College	University of Chicago (19)
Bowdoin College (14)	Hobart and William Smith College (2)	University of Colorado Boulder
Brandeis University (2)	Hotchkiss School (PG)	University of Connecticut (2)
Brown University (21)	Ithaca College	University of Denver
Bryant University	Johns Hopkins University (3)	University of Massachusetts Amherst (10)
Bucknell University	Kenyon College (2)	University of Massachusetts Boston
California Institute of Technology	Lehigh University (4)	University of Massachusetts Lowell (2)
Carleton College	Loomis Chaffee School (PG)	University of Miami (2)
Carnegie Mellon University (2)	Loyola Marymount University (3)	University of Michigan Ann Arbor (11)
Case Western Reserve University (2)	Loyola University Chicago	University of Notre Dame
Chapman University	Massachusetts Institute of Technology (4)	University of Oregon
Claremont McKenna College	Miami University	University of Oxford
Clark University	Middlebury College (24)	University of Pennsylvania (4)
Clemson University	New York University (11)	University of Pittsburgh (2)
Colby College (11)	Northeastern University (19)	University of Richmond (6)
Colgate University (9)	Northwestern University (7)	University of Rochester (2)
College of the Holy Cross (4)	Oberlin College	University of Southern California (5)
Colorado College (4)	Occidental College (2)	University of Vermont (2)
Columbia University (9)	Pennsylvania State University	University of Virginia (17)
Connecticut College (5)	Phillips Academy Andover (PG) (2)	University of Wisconsin Madison (3)
Cornell University (11)	Pitzer College (2)	Vanderbilt University (4)
Dartmouth College (18)	Pomona College	Vassar College
Davidson College (3)	Princeton University (19)	Villanova University (6)
Deerfield Academy (PG) (5)	Providence College (6)	Wake Forest University (9)
Denison University	Purdue University	Washington University in St. Louis (8)
Dickinson College	Rice University	Wellesley College (2)
Duke University (15)	Santa Clara University (2)	Wesleyan University (5)
Emerson College (2)	Scripps College	Wheaton College
Emory University (7)	Skidmore College (5)	William and Mary (4)
Flagler College	Southern Methodist University	Williams College (20)
Florida Agricultural and Mechanical University	Springfield College	Worcester Polytechnic Institute (2)
	Stanford University (4)	Yale University (21)

POLICY ON DISCLOSURE: We counsel students to disclose on all applications in which a student is specifically asked to do so. Noble and Greenough School reserves the right to disclose when the school determines that a student's actions have put their place at the school in jeopardy. Should you have any questions about our policy, please do not hesitate to contact Kate Boyle Ramsdell, director of college counseling.